Index for Volume 70
1993-94

Title Index

ACEI Exchange, Vol. 62—No. 1, Fall 32-A; No. 2, Winter 96-A; No. 3, Spring 160-A; No. 4, Summer 224-A; No. 5, Annual Theme 288-A

ACEI Publications Update—Nita Barbour, Annual Theme 290

ACEI Study Conference Preview, 1994—Winter 121

ACEI Yearbook 1993-94—Fall Supplement

Addressing Prejudiced Statements: A Four-Step Method That Works!—Beatrice S. Fennimore, Summer 202

Among the Periodicals—Sue C. Wortham, Fall 54, Spring 183, Annual Theme 311

Are Labels Determining Practice? Programming for Preschool Gifted Children—Kathy Barclay & Cecelia Benelli, Spring 133

Are Slanted Manuscript Alphabets Superior to the Traditional Manuscript Alphabet? (Reviews of Research)—Steve Graham, Winter 91

Books for Children—Joan M. Hildebrand, Fall 47, Winter 105, Spring 172, Summer 247, Annual Theme 305

Bridging Home and School with a Culturally Responsive Approach—Susan B. Neuman & Kathy Roskos, Summer 210

Building a Peaceable Classroom: Helping Young Children Feel Safe in Violent Times—Diane E. Levin, Annual Theme 267

Call for Presenters: 1995 ACEI Study Conference—Fall 64, Spring 161, Summer 225, Annual Theme 310

Celebrating 70 Years of Publication: Happy Birthday, *Childhood Education*—Sue C. Wortham, Summer 228

Child's Connection to the Universal Power of Story, The—Shirley C. Raines & Rebecca T. Isbell, Spring 164

Children and the Environment: Aesthetic Learning (For Parents Particularly)—Stewart Cohen, Annual Theme 302

Children with AIDS—Peggy O. Jessee, M. Christine Nagy & Deborah Poteet-Johnson, Fall 10

Classroom Idea-Sparkers—Jenny Wojcik, Fall 61, Winter 96-G, Spring 160-G, Summer 224-G, Annual Theme 288-G

Conflict Resolution and Peer Mediation: Pathways to Safer Schools—Aline M. Stomfay-Stitz, Annual Theme 279

Connecting Classroom Practice and Research—Robert J. Sheehan: A Review, Journal of Research in Childhood Education, Vol. 7, No. 2, Fall 60; Vol. 8, No. 1, Spring 189

Consumer Socialization: Children's Saving and Spending (For Parents Particularly)—Stewart Cohen, Summer 244

Creating Safer Environments for Children in the Home, School and Community—James L. Hoot & Glenda Roberson, Annual Theme 259

Creating Safer Environments for Children—Angela D. Mickalide, Annual Theme 263

Early Childhood Education in Three Eastern European Countries—Stephen B. Graves & Richard M. Gargiulo, Summer 205

Empowering Children To Create a Caring Culture in a World of Differences—Louise Derman-Sparks, Winter 66

Enriching the Outdoor Play Experience—Michael L. Henniger, Winter 87

ERIC/EECE Report—Bernard Cesarone: Cultural Diversity and Cultural Awareness, Fall 55; Self-Esteem, Spring 180; Protecting Children from Violence, Annual Theme 315

Films/Videos—Beverly Hardcastle Stanford, Fall 57, Spring 186, Annual Theme 313

For Parents Particularly—Stewart Cohen, Fall 44, Winter 103, Spring 168, Summer 244, Annual Theme 302

From Sheep to Skyscrapers: A 3rd-Grade Student Exchange—Iris Nierenberg, Spring 154

Glimpse Through the Door, A: Journal Writing with Preservice Teachers—Elaine Surbeck, Summer 232

Helping Children Develop Self-Control—Judith A. Schickedanz, Annual Theme 274

Hey, Look Me Over! Assess, Evaluate and Conference with Confidence—Kathy Barclay & Camille Breheny, Summer 215

Is Our Two-tiered System of Early Care and Education Fair? (Issues in Education)—Leigh M. O'Brien, Fall 2

Issues in Education—Joan Moyer, Fall 2, Winter 72, Spring 131, Summer 194, Annual Theme 294

Kid's Eye View of Reading: Kindergartners Talk About Learning How To Read—Linda H. Edwards, Spring 137

La Junta Nacional de Jardines Infantiles: Government-Funded Preschools in Chile, A Comparison with Head Start—Sue C. Wortham, Spring 156

Let Your Fingers Do the Talking: Hands-on Language Learning Through Signing—Linda A. Good, Judy Feekes & Bernadine Shawd, Winter 81

Listen So That Parents Will Speak—Jeannine R. Studer, Winter 74

New Developments in Preparing Teachers for the Middle Grades—Robert L. Gilstrap, Spring 142

Nurturing an Environmental and Social Ethic (Issues in Education)—Richard Peters, Winter 72

Index for Volume 70
1993-94

Title Index

ACEI Exchange, Vol. 62—No. 1, Fall 32-A; No. 2, Winter 96-A; No. 3, Spring 160-A; No. 4, Summer 224-A; No. 5, Annual Theme 288-A

ACEI Publications Update—Nita Barbour, Annual Theme 290

ACEI Study Conference Preview, 1994—Winter 121

ACEI Yearbook 1993-94—Fall Supplement

Addressing Prejudiced Statements: A Four-Step Method That Works!—Beatrice S. Fennimore, Summer 202

Among the Periodicals—Sue C. Wortham, Fall 54, Spring 183, Annual Theme 311

Are Labels Determining Practice? Programming for Preschool Gifted Children—Kathy Barclay & Cecelia Benelli, Spring 133

Are Slanted Manuscript Alphabets Superior to the Traditional Manuscript Alphabet? (Reviews of Research)—Steve Graham, Winter 91

Books for Children—Joan M. Hildebrand, Fall 47, Winter 105, Spring 172, Summer 247, Annual Theme 305

Bridging Home and School with a Culturally Responsive Approach—Susan B. Neuman & Kathy Roskos, Summer 210

Building a Peaceable Classroom: Helping Young Children Feel Safe in Violent Times—Diane E. Levin, Annual Theme 267

Call for Presenters: 1995 ACEI Study Conference—Fall 64, Spring 161, Summer 225, Annual Theme 310

Celebrating 70 Years of Publication: Happy Birthday, *Childhood Education*—Sue C. Wortham, Summer 228

Child's Connection to the Universal Power of Story, The—Shirley C. Raines & Rebecca T. Isbell, Spring 164

Children and the Environment: Aesthetic Learning (For Parents Particularly)—Stewart Cohen, Annual Theme 302

Children with AIDS—Peggy O. Jessee, M. Christine Nagy & Deborah Poteet-Johnson, Fall 10

Classroom Idea-Sparkers—Jenny Wojcik, Fall 61, Winter 96-G, Spring 160-G, Summer 224-G, Annual Theme 288-G

Conflict Resolution and Peer Mediation: Pathways to Safer Schools—Aline M. Stomfay-Stitz, Annual Theme 279

Connecting Classroom Practice and Research—Robert J. Sheehan: A Review, Journal of Research in Childhood Education, Vol. 7, No. 2, Fall 60; Vol. 8, No. 1, Spring 189

Consumer Socialization: Children's Saving and Spending (For Parents Particularly)—Stewart Cohen, Summer 244

Creating Safer Environments for Children in the Home, School and Community—James L. Hoot & Glenda Roberson, Annual Theme 259

Creating Safer Environments for Children—Angela D. Mickalide, Annual Theme 263

Early Childhood Education in Three Eastern European Countries—Stephen B. Graves & Richard M. Gargiulo, Summer 205

Empowering Children To Create a Caring Culture in a World of Differences—Louise Derman-Sparks, Winter 66

Enriching the Outdoor Play Experience—Michael L. Henniger, Winter 87

ERIC/EECE Report—Bernard Cesarone: Cultural Diversity and Cultural Awareness, Fall 55; Self-Esteem, Spring 180; Protecting Children from Violence, Annual Theme 315

Films/Videos—Beverly Hardcastle Stanford, Fall 57, Spring 186, Annual Theme 313

For Parents Particularly—Stewart Cohen, Fall 44, Winter 103, Spring 168, Summer 244, Annual Theme 302

From Sheep to Skyscrapers: A 3rd-Grade Student Exchange—Iris Nierenberg, Spring 154

Glimpse Through the Door, A: Journal Writing with Preservice Teachers—Elaine Surbeck, Summer 232

Helping Children Develop Self-Control—Judith A. Schickedanz, Annual Theme 274

Hey, Look Me Over! Assess, Evaluate and Conference with Confidence—Kathy Barclay & Camille Breheny, Summer 215

Is Our Two-tiered System of Early Care and Education Fair? (Issues in Education)—Leigh M. O'Brien, Fall 2

Issues in Education—Joan Moyer, Fall 2, Winter 72, Spring 131, Summer 194, Annual Theme 294

Kid's Eye View of Reading: Kindergartners Talk About Learning How To Read—Linda H. Edwards, Spring 137

La Junta Nacional de Jardines Infantiles: Government-Funded Preschools in Chile, A Comparison with Head Start—Sue C. Wortham, Spring 156

Let Your Fingers Do the Talking: Hands-on Language Learning Through Signing—Linda A. Good, Judy Feekes & Bernadine Shawd, Winter 81

Listen So That Parents Will Speak—Jeannine R. Studer, Winter 74

New Developments in Preparing Teachers for the Middle Grades—Robert L. Gilstrap, Spring 142

Nurturing an Environmental and Social Ethic (Issues in Education)—Richard Peters, Winter 72

Our Readers Respond (Issues in Education)—Joan Moyer, Annual Theme 294
Out of the Mouths of Experts: State Leaders' Perspectives on Early Childhood Education—Sandra Longfellow Robinson, Winter 84
Parent Education and Support Programs for Fathers—Brent A. McBride & Rebecca J. McBride, Fall 4
Parents Who Have a Child with a Disability (For Parents Particularly)—Karen E. Diamond, Spring 168
Peer Conflicts in the Classroom: Drawing Implications from Research (Reviews of Research)—Edyth J. Wheeler, Annual Theme 296
Performance Assessment: The Realities That Will Influence the Rewards—Carol Anne Pierson & Shirley S. Beck, Fall 29
Preparation of Elementary Teachers—ACEI Teacher Education Committee, Fall 34
Problem of Theory for Early Childhood Professionals, A (Issues in Education)—Kathleen Glascott, Spring 131
Professional Books—Robert L. Gilstrap, Fall 51, Winter 111, Spring 177, Summer 251, Annual Theme 308
Reaching and Teaching Abused Children—Marilyn E. Gootman, Fall 15
Readers Speak—Spring 192, Summer 256, Annual Theme 317
Reclaiming Our Earth: Recycling and Conservation (For Parents Particularly)—Stewart Cohen, Fall 44
Respect, Responsibility and Reciprocity: The 3Rs of Parent Involvement—Arlene Kasting, Spring 146
Responding Differently to Diversity—Samuel A. Perez, Spring 151
Retaining Children in Grade (Reviews of Research)—Janet E. Foster, Fall 38
Reviews of Research—Robert J. Sheehan, Fall 38, Winter 91, Summer 237, Annual Theme 296
Rule-Creating in a Constructivist Classroom Community—Kathryn Castle & Karen Rogers, Winter 77
Safety and Children: How Schools Can Help—Amy Hatkoff, Annual Theme 283
Safety Resources—James L. Hoot & Elaine T. Bartkowiak, Annual Theme 287
Schools Providing Safer Environments for Homeless Children—E. Anne Eddowes, Annual Theme 271
Sewing My Own Clothes—Rosemary Faucette, Winter 97
Software for the Classroom, see Technology in the Classroom
Special Publications—Carl Walley: Social and Sexual Influences on Learning, Winter 114; Student Responsibility for Learning, Summer 254
Teacher Examines School Choice Reform, A (Issues in Education)—William Frick, Summer 194
Teaching Strategies—Doris Bergen: Authentic Performance Assessments, Winter 99; Developing the Art and Science of Team Teaching, Summer 242; Should Teachers Permit or Discourage Violent Play Themes?, Annual Theme 300
Technology in the Classroom—Marcus Ballenger, Winter 118, Summer 255
Television in the Lives of Children and Their Families (For Parents Particularly)—Stewart Cohen, Winter 103
Using Mathematical Language To Enhance Mathematical Conceptualization—Dyanne M. Tracy, Summer 221
Violence as a Public Health Issue for Children—Joycelyn Elders, Annual Theme 260
What the Classroom Teacher Needs To Know About Children with Chronic Medical Problems—Barry B. Frieman & Joanne Settel, Summer 196
What's So New About the Project Approach?—Mary Trepanier-Street, Fall 25
Whole Math Through Investigations—Jane C. Perlmutter, Lisa Bloom & Louise Burrell, Fall 20
Writing Development and Second Language Acquisition in Young Children (Reviews of Research)—Blanche Perrotta, Summer 237

Author Index

ACEI Teacher Education Committee—Preparation of Elementary Teachers, Fall 34
Ballenger, Marcus—Software for the Classroom, Winter 118, Summer 255 (See also Technology in the Classroom)
Barbour, Nita—ACEI Publications Update, Annual Theme 290
Barclay, Kathy, & Camille Breheny—Hey, Look Me Over! Assess, Evaluate and Conference with Confidence, Summer 215
Barclay, Kathy, & Cecelia Benelli—Are Labels Determining Practice? Programming for Preschool Gifted Children, Spring 133
Bartkowiak, Elaine T., see Hoot, James L.
Beck, Shirley S., see Pierson, Carol Anne
Benelli, Cecelia, see Barclay, Kathy
Bergen, Doris—Teaching Strategies: Authentic Performance Assessments, Winter 99; Developing the Art and Science of Team Teaching, Summer 242; Should Teachers Permit or Discourage Violent Play Themes?, Annual Theme 300
Bloom, Lisa, see Perlmutter, Jane C.
Breheny, Camille, see Barclay, Kathy
Burrell, Louise, see Perlmutter, Jane C.
Castle, Kathryn, & Karen Rogers—Rule-Creating in a Constructivist Classroom Community, Winter 77
Cesarone, Bernard—ERIC/EECE Report: Cultural Diversity and Cultural Awareness, Fall 55; Self-Esteem, Spring 180; Protecting Children from Violence, Annual Theme 315
Cohen, Stewart—For Parents Particularly: Reclaiming Our Earth: Recycling and Conservation, Fall 44; Television in the Lives of Children and Their Families, Winter 103; Consumer Socialization: Children's Saving and Spending, Summer 244; Children and the Environment: Aesthetic Learning, Annual Theme 302
Derman-Sparks, Louise—Empowering Children To Create a Caring Culture in a World of Differences, Winter 66
Diamond, Karen E.—Parents Who Have a Child with a Disability (For Parents Particularly), Spring 168
Eddowes, E. Anne—Schools Providing Safer Environments for Homeless Children, Annual Theme 271

Edwards, Linda H.—Kid's Eye View of Reading: Kindergartners Talk About Learning How To Read, Spring 137
Elders, Joycelyn—Violence as a Public Health Issue for Children, Annual Theme 260
Faucette, Rosemary—Sewing My Own Clothes, Winter 97
Feekes, Judy, see Good, Linda A.
Fennimore, Beatrice S.—Addressing Prejudiced Statements: A Four-Step Method That Works!, Summer 202
Foster, Janet E.—Retaining Children in Grade (Reviews of Research), Fall 38
Frick, William—A Teacher Examines School Choice Reform (Issues in Education), Summer 194
Frieman, Barry B., & Joanne Settel—What the Classroom Teacher Needs To Know About Children with Chronic Medical Problems, Summer 196
Gargiulo, Richard M., see Graves, Stephen B.
Gilstrap, Robert L.—New Developments in Preparing Teachers for the Middle Grades, Spring 142
Gilstrap, Robert L.—Professional Books, Fall 51, Winter 111, Spring 177, Summer 251, Annual Theme 308
Glascott, Kathleen—A Problem of Theory for Early Childhood Professionals (Issues in Education), Spring 131
Good, Linda A., Judy Feekes & Bernadine Shawd—Let Your Fingers Do the Talking: Hands-on Language Learning Through Signing, Winter 81
Gootman, Marilyn E.—Reaching and Teaching Abused Children, Fall 15
Graham, Steve—Are Slanted Manuscript Alphabets Superior to the Traditional Manuscript Alphabet? (Reviews of Research), Winter 91
Graves, Stephen B., & Richard M. Gargiulo—Early Childhood Education in Three Eastern European Countries, Summer 205
Hatkoff, Amy—Safety and Children: How Schools Can Help, Annual Theme 283
Henniger, Michael L.—Enriching the Outdoor Play Experience, Winter 87
Hildebrand, Joan M.—Books for Children, Fall 47, Winter 105, Spring 172, Summer 247, Annual Theme 305
Hoot, James L., & Elaine T. Bartkowiak—Safety Resources, Annual Theme 287
Hoot, James L., & Glenda Roberson—Creating Safer Environments for Children in the Home, School and Community, Annual Theme 259
Isbell, Rebecca T., see Raines, Shirley C.
Jessee, Peggy O., M. Christine Nagy & Deborah Poteet-Johnson—Children with AIDS, Fall 10
Kasting, Arlene—Respect, Responsibility and Reciprocity: The 3Rs of Parent Involvement, Spring 146
Levin, Diane E.—Building a Peaceable Classroom: Helping Young Children Feel Safe in Violent Times, Annual Theme 267
McBride, Brent A., & Rebecca J. McBride—Parent Education and Support Programs for Fathers, Fall 4
McBride, Rebecca J., see McBride, Brent A.
Mickalide, Angela D.—Creating Safer Environments for Children, Annual Theme 263
Moyer, Joan—Issues in Education, Fall 2, Winter 72, Spring 131, Summer 194, Annual Theme 294
Nagy, M. Christine, see Jessee, Peggy O.
Neuman, Susan B., & Kathy Roskos—Bridging Home and School with a Culturally Responsive Approach, Summer 210
Nierenberg, Iris—From Sheep to Skyscrapers: A 3rd-Grade Student Exchange, Spring 154
O'Brien, Leigh M.—Is Our Two-tiered System of Early Care and Education Fair? (Issues in Education), Fall 2
Perez, Samuel A.—Responding Differently to Diversity, Spring 151
Perlmutter, Jane C., Lisa Bloom & Louise Burrell—Whole Math Through Investigations, Fall 20
Perrotta, Blanche—Writing Development and Second Language Acquisition in Young Children (Reviews of Research), Summer 237
Peters, Richard—Nurturing an Environmental and Social Ethic (Issues in Education), Winter 72
Pierson, Carol Anne, & Shirley S. Beck—Performance Assessment: The Realities That Will Influence the Rewards, Fall 29
Poteet-Johnson, Deborah, see Jessee, Peggy O.
Raines, Shirley C., & Rebecca T. Isbell—The Child's Connection to the Universal Power of Story, Spring 164
Roberson, Glenda, see Hoot, James L.
Robinson, Sandra Longfellow—Out of the Mouths of Experts: State Leaders' Perspectives on Early Childhood Education, Winter 84
Rogers, Karen, see Castle, Kathryn
Roskos, Kathy, see Neuman, Susan B.
Schickedanz, Judith A.—Helping Children Develop Self-Control, Annual Theme 274
Settel, Joanne, see Frieman, Barry B.
Shawd, Bernadine, see Good, Linda A.
Sheehan, Robert J.—Reviews of Research, Fall 38, Winter 91, Summer 237, Annual Theme 296
Sheehan, Robert—Connecting Classroom Practice and Research: A Review, Journal of Research in Childhood Education, Vol. 7, No. 2, Fall 60; Vol. 8, No. 1, Spring 189
Stanford, Beverly Hardcastle—Films/Videos, Fall 57, Spring 186, Annual Theme 313
Stomfay-Stitz, Aline M.—Conflict Resolution and Peer Mediation: Pathways to Safer Schools, Annual Theme 279
Studer, Jeannine R.—Listen So That Parents Will Speak, Winter 74
Surbeck, Elaine—A Glimpse Through the Door: Journal Writing with Preservice Teachers, Summer 232
Tracy, Dyanne M.—Using Mathematical Language To Enhance Mathematical Conceptualization, Summer 221
Trepanier-Street, Mary—What's So New About the Project Approach?, Fall 25
Walley, Carl—Special Publications: Social and Sexual Influences on Learning, Winter 114; Student Responsibility for Learning, Summer 254
Wheeler, Edyth J.—Peer Conflicts in the Classroom: Drawing Implications from Research (Reviews of Research), Annual Theme 296
Wojcik, Jenny—Classroom Idea-Sparkers, Fall 61, Winter 96-G, Spring 160-G, Summer 224-G, Annual Theme 288-G
Wortham, Sue C.—Among the Periodicals, Fall 54, Spring 183, Annual Theme 311
Wortham, Sue C.—Celebrating 70 Years of Publication: Happy Birthday, *Childhood Education*, Summer 228
Wortham, Sue C.—La Junta Nacional de Jardines Infantiles: Government-Funded Preschools in Chile, A Comparison with Head Start, Spring 156